

Republic of the Philippines

## Department of Education

REGION IV- A CALABARZON CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

17 June 2025

DIVISION MEMORANDUM No. \_\_\_\_\_\_\_\_ s. 2025

## ADDITIONAL GUIDANCE ON THE ASSIGNMENT OF TEACHING LOAD TO TEACHERS

To: Assistant Schools Division Superintendent Chief Education Supervisors Heads, Public Elementary and Secondary Schools All Others Concerned

1. In reference to Memorandum DM-OSEC-OUHROD-2025-0002, re: Additional Guidance on the Assignment of Teaching Load to Teachers, this Office informs all concerned of the foregoing Memorandum.

- 2. Enclosed is the copy of the DepEd Memorandum for your reference.
- 3. Immediate compliance and widest dissemination of this Memorandum is desired.

CELEDONIO B. BALDERAS JE Schools Division Superintenden

Encl.: As stated Reference: Memorandum DM-OSEC-OUHROD-2025-0002 To be indicated in the <u>Perpetual Index</u> under the following subjects:

> TEACHERS TEACHING LOADS

CID- additional guidance on the assignment of teaching load to teachers SDSF9908-000554/June 17, 2025





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Republika ng Pilipinas

## Department of Education

OFFICE OF THE SECRETARY

## MEMORANDUM DM-OSEC-OUHROD-2025- 0002

FOR	REGIONAL DIRECTORS SCHOOLS DIVISION SUPERINTENDENTS SCHOOL HEADS
ATTENTION	: CURRICULUM IMPLEMENTATION DIVISION
FROM	: ATTY. FATIMA LIPP D. ONTONGAN Undersecretary and Chief of Staff
	WILFREDO E. CABRAL Undersecretary for Human Resource and Organizational Development
SUBJECT	ADDITIONAL GUIDANCE ON THE ASSIGNMENT OF TEACHING TO TEACHERS
DATE	: June 4, 2025

All concerned field officials are directed to observe the following parameters as additional guidance on the assignment of teaching load:

1. Prioritize Master Teachers in handling Key Stage 1 (Kinder-Grade 3) to maximize their competencies for the foundational years of learners.

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- 2. Teachers shall be assigned to **teach in their area of specialization** based on their educational attainment, relevant training and experience, and professional teaching license. For education unit earners, they should follow the Professional Regulation Commission (PRC) Taxonomy in determining their area of specialization.
- 3. Teachers should be assigned to the learning areas and/or grade levels for which they have received **relevant training**.

The Schools Division Offices (SDOs), through the Curriculum Implementation Division (CID), shall establish monitoring mechanisms to ensure that the abovementioned parameters are consistently observed by School Heads in the distribution of teaching load:



- 1. Ensure the accuracy of the declared area of specialization of teachers in the electronic School Form 7 (eSF7).
- 2. Conduct a regular audit of teaching load using the eSF7 or similar tools to ensure that teachers are handling learning areas aligned with their licenses and training.

In addition, SDOs shall continue to prioritize hiring based on the needed specialization of schools. The Administrative Section-Personnel Unit shall include these required specializations during the call for applications and publication of vacancies.

Should there be further concerns/questions, please coordinate with the BHROD-SED via email at <u>bhrod.sed@deped.gov.ph</u> or through landline number: (02) 8633-5397.

For strict compliance.

